

The Following Collect, Epistle & Gospel will be read during the Eucharist today in the personal Chapel of the Presiding Archbishop of the Australian Church of Antioch, The Most Reverend Frank Bugge.

The 4th Sunday after Trinity

Green.

Intent - God as Love.

Candles 6.

The Collect

O Lord the Christ, we lay our hearts to your use, praying that you will accept, purify and enkindle them, so they may forever glow with the undying fire of your infinite compassion, O you who lives with the Holy Father throughout ages of ages. Amen.

The Epistle for the 4th Sunday after Trinity is from the writings of Pierre Teilhard de Chardin.

Lord Christ, you are as gentle as the human heart, as fiery as the forces of nature, as intimate as life itself, you in whom I can melt away and with whom I must have mastery and freedom. I love you as a world, as this world which has captivated my heart. It is you, I now realize, that my human brethren, even those who do not believe, sense and seek throughout the magic immensities of the cosmos. It is your love that inspires me to regard not so much your gift of love, but your love of your giving.

Here Endeth the Epistle.

The Gospel for the 4th Sunday after Trinity is from the words of Rev. Youlden-Johnson.

The phrase "Love of God "is ambiguous. It may mean our love for God, or God's love for us. In fact it means both. There is little doubt about God's love for us. It is an eternal love for us, his people who are in the image and similitude of His immortality and eternity. It is only because God loves us that we can love him. But we need to be taught to love God. This is the key to the secret of our spiritual unfoldment. Then it follows that first comes the elementary stage of the worship of a personal God. God does not need to be worshipped for his own satisfaction; but only because we need to worship the creator of all life, for only by worship and love for him, and diligently seeking him and his kingdom can we get to know him and his love for us.

Praise Be to Thee O Christ.